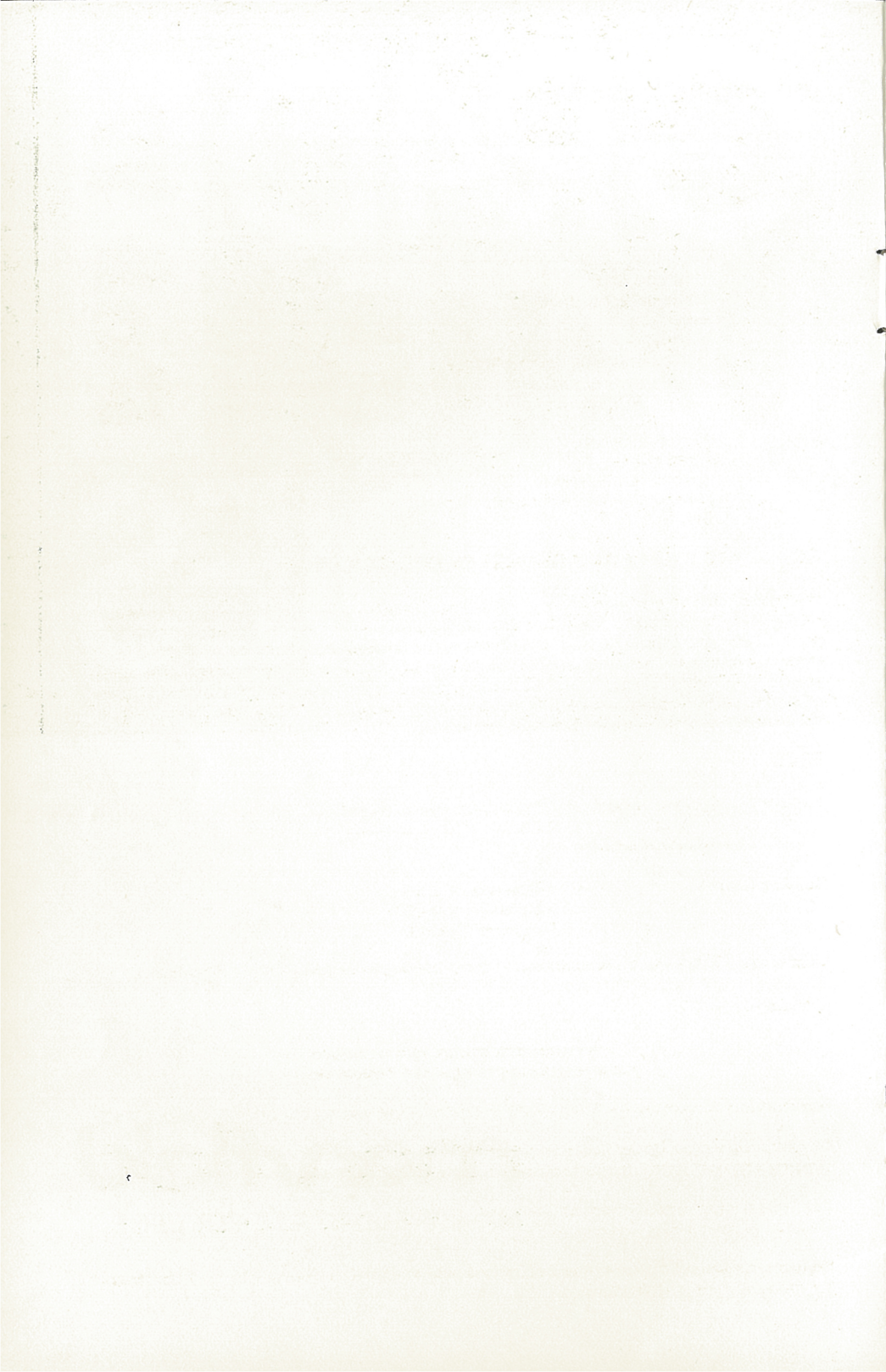


GRAD UATE STUDIES

Fall '79

mansfield

MANSFIELD STATE COLLEGE



THE GRADUATE PROGRAM

The Graduate program was initiated with the opening of the regular summer session of 1966. Programs are under the direction of the Division of Graduate Studies operating within the framework of policies and curricula developed and approved by the Graduate Council of the College.

Programs of Study

Master of Arts
Community Psychology
English
History
Human Experimental Psychology

Master of Education
Art Education
Elementary Education
Special Education
English
Mathematics
Social Studies

Master of Science
Education
Exceptional Persons
Home Economics Education
Music

State Certification
Reading Specialist
Social Restoration

GRADUATE STUDY AND DEGREE CANDIDACY

Upon admission to graduate study at the college a student will be classified as a non-degree student. In this status he may elect any graduate course for which he has the necessary prerequisites and which he feels is relevant to his academic and professional needs. If a student should later decide that he would like to become a candidate for a graduate degree at Mansfield State College, he will be subject to further candidacy and degree requirements as stipulated by academic departments. A student must file for degree candidacy prior to the completion of 15 graduate credits at Mansfield.

FEES

Tuition: Pennsylvania resident - \$51.00 per credit (1-8 credits)
and \$475.00 (9-15 credits)
Out-of-state resident

Building Fee:
1-6 credits - \$ 2.50
7-8 credits - \$ 5.00
9 or more - \$10.00

Degree fee: \$5.00 - (for those who plan to complete degree requirements by December)

Damage fee: \$2.00

Fees subject to change without notice
Payable to Commonwealth of Pennsylvania

Registration: September 4 - 8:30 - 4:00 in Decker Gym and 6:00 - 7:30 PM - Alumni Hall

On-campus graduate classes begin September 5
(Unless otherwise stated, graduate classes meet from 6:30-9:30 PM)

Last day to add a class - September 19

Last day to drop a class - November 7

Students registering for off-campus courses should see the Continuing Education brochure for time and date of registration.

Fall 1979 - Graduate Offerings

Cat. No.	Course Title/Instructor	Evening	Location
ART			
✓ Art 516	Metalcraft - 3 credits/Loomis A studio course in applied metal design and advanced techniques in metalcraft.	T/Th	AH C-10
Art 536 (Art)	Current Trends in Art Education - 3 credits/Cecere Exploration and discusion of materials, processes, and philosophies in art education; experimentation with materials as well as discussion of current publications and research.	Wed.	AH 111

ELEMENTARY EDUCATION

EdEI 503	Communication Skills Workshop - 3 credits/Putt - Starts Sept. 18 This course is designed as a workshop experience for students who have completed student teaching and in-service classroom teachers.	Tues.	Corning, N.Y.
✓ EdEI 523	Foundations of Reading Instruction - 3 credits/Kuster An investigation and evaluation of various approaches of beginning methods of reading instruction with emphasis on preventive measures for the elimination of reading difficulties in elementary classrooms.	Mon.	RC 105
✓ EdEI 524	Diagnosis of Reading Difficulties - 3 credits/Stabler The causes of disability in the reading process, techniques and evaluative materials for diagnosing reading disabilities and the development of clinical case studies and reports.	Tues.	RC 105
EdEI 527	Teaching Reading to the Exceptional Child 3 credits/Stabler - Starts Sept. 20 An understanding of the physical, social and educational needs of exceptional children found in elementary classrooms with special emphasis on the adaption and utilization of reading methods and materials applicable to exceptional children.	Thurs.	Wellsboro
✓ EdEI 528 Two sections	Developmental and Remedial Reading in the Middle/Secondary Schools - 3 credits/Henry A thorough investigation of reading methods and materials applicable to intermediate grades, junior high, and senior high students with special emphasis on grouping and teaching reading in the content area.	Wed.	RC 105

Cat. No.	Course Title/Instructor	Evening	Location
EdEI 528 7	Developmental and Remedial Reading in the Middle/Secondary Schools - 3 credits/Henry	Tues. (starts Sept. 18)	Athens
EdEI 574	Diagnostic Teaching in Elementary Mathematics - 3 credits/Robinson (starts Sept. 17) This course is designed to help teachers identify some of the difficulties children have in learning mathematics, how to analyze children's mathematical behaviors, and how to develop some techniques within the classroom for remediation and for prevention.	Mon. 4 pm-7pm	N. Potter Schl. Dist.
EdEI 584	Mathematics for the Elementary School Teacher - 3 crs./Jeffers (first class Wed. 9/19/79) The course is designed for elementary school teachers to study various approaches to teaching mathematics in the elementary school. Emphasis will be placed on developing ideas and materials to aid in individualizing mathematics instruction. A workshop approach will bring participants together during the first part of the period for discussion and sharing of items of mutual interest.	Wed.	Athens
EdEI 586	Recent Trends in Social Studies - 3 crs./Heaps A critical appraisal of current programs of work offered in elementary school; intensive assessment of the possibilities for enrichment; the projection of a program using the potentials of the social studies in a dynamically changing world.	Thurs.	RC 105
HISTORY			
Hist 500	Historiography - 3 credits/Lukasz Designed to acquaint the student with the basic techniques and procedures in research, this course treats the major types of research, the methods of location, evaluating, and interpreting evidence.	MWF 2:00	SH 418
Hist 507	The United States, 1914-1945 - 3 crs./Tesman A study of political, diplomatic, social and economic development in the United States between the beginning of World War I and the end of World War II.	Mon.	SH 404
Hist 516	The Evolution of Social Welfare in America - 3 credits/Wooley This course will examine the development of the public welfare system as a mirror reflecting Americans' changing attitudes toward misfortune and relief.	Wed.	RC 207

Cat. No.	Course Title/Instructor	Evening	Location
Hist 530	The American Indian: From Bering to to Red Power - 3 credits/Unger	MWF 9 a.m.	SH 418
This course will deal with the origins, culture and history of the American Indian. The development of Indian policy by colonial rulers as well as the U.S. will be studied and compared.			

Hist 551 Renaiss Reform 3 hrs. Thurs
SH 404

Hist 555A	Futurism: A Survey of the 21st Century - 3 credits/Peltier	Thurs.	SH 418
A survey of the ideas and methods of present day futurists used to indicate socio-economic, scientific, and international trends leading to the 21st century.			

Hist 555B	Beginnings of Early Modern Europe - 3 credits/Paskvan	Tues.	SH 418
The emergence of European states in the 16th, 17th and 18th centuries with a focus on domestic and international developments.			

Hist 564	Twentieth Century Europe (1914-1939) - 3 credits/Condon	Wed.	SH 418
A study of the political, economic, cultural and international developments in Europe during the twentieth century. Particular attention will be paid to the background problems which led to the two World Wars and their global impact and significance.			

HOME ECONOMICS

HEc 587	The Teaching of Nutrition K - 12 - 3 crs./Khan	Tues.	Wmpt.
(starts 9/18/79)			
Basic concepts of nutrition. Methods and materials for teaching nutrition. Development of modules, units of study and resource materials.			

MUSIC

Mus 500	Methods & Materials of Research - 3 credits/Keene	Tues.	BC 110
A course designed to acquaint the student with the basic techniques, procedures, and sources used in research.			

Mus 506	Advanced Studies in Music Literature - 3 credits/C. Wunderlich	Mon.	BC 202
Intensive study of selected examples of musical literature with emphasis on comparative historical and stylistic developments.			

Cat. No.	Course Title/Instructor	Evening	Location
Mus 509	Advanced Studies in Keyboard Literature - 3 credits/Schmid Keyboard literature including organ, "clavier" and piano. Examples are drawn from early and later sources according to the interests and requirements of the students.	Thurs.	BC G-11
Mus 526	Composition - 3 credits/Little Development of deeper insight into music through intensive creative experience.	T/Th 9:30-10:45 a.m.	BC G-5
Mus 527	Advanced Composition - 1-3 crs./Little	T/Th 9:30-10:45 a.m.	BC G-5
Mus 575	Woodwind Pedagogy - 2 crs./Owens	T/Th 3:00	BC G-7

PSYCHOLOGY

*Psy 502	Personality & Behavior Pathology - 3 credits/Keller A contemporary overview of the fields of personality and behavior pathology. The history of abnormal psychology, clinical syndromes, contrasting conceptual models of disordered behavior, applications in schools, courts, and community settings are presented.	Mon.	SH 304
*Psy 531	Individual and Cognitive & Social Assessment - 3 credits/Pruttsman Emphasis is placed upon psychological assessment using both traditional and contemporary techniques of interviewing testing in rural community settings.	Mon. 3:00 p.m.	Psy Lab
*Psy 540	Individual Methods of Behavior Change - 3 credits/Keller Problem-oriented methods of individual change including brief forms of psychotherapy, behavior modification, and crisis intervention are considered in light of their application in modern community mental health programs.	W/Th 4-6 p.m.	Psy Lab
*Psy 551	Professional Psychology in Rural Community - 3 credits/Murray This course presents an introduction to the psychological and social structures of rural communities. Special emphasis is placed on developing an understanding of the mental health and other human services which function in the rural community.	Wed. 9 a.m.-Noon	Psy Lab

Cat. No.	Course Title/Instructor	Evening	Location
*Psy 554	Professional Psychology Seminar - 0-1 credit Staff The Professional Psychology Seminar is designed to help students working toward the M.A. degree integrate thinking about major areas related to community psychology and rural mental health.	By Arrangement	
*Psy 560	Community Internship - 6 credits/Keller The community internship will consist of a minimum of six hundred hours of supervised psychological experience in an approved setting offering community mental health services to the public.	By Arrangement	

*All Psychology courses limited to students with prior departmental approval, or permission of instructor.

SECONDARY EDUCATION

Ed 500	Methods & Materials of Research - 3 credits/Breniman An introduction to research and its practical application to professional problems with attention given to types of educational research, techniques of gathering data, organizing and evaluating data on a scientific basis, and arriving at reliable conclusions.	Tues.	RC 211
Ed 531	Social Foundations of Education - 3 credits/Garvelli The development of new perspectives concerning contemporary educational issues through an examination of the school as a social institution, a study of the impact of world changes, and challenges of the values to be sought through education for a new age in an emerging world community.	Thurs.	RC 102
Ed 554	Curriculum: Principles and Contemporary Thought - 3 credits/Garvelli The primary goal of this course is to study and discuss curricular matters for teachers, administrators, and others who wish to pursue study in curriculum.	Tues.	RC 205
Ed 554	Curriculum: Principles and Contemporary Thought - 3 credits/Pfluger-Garvelli This course is designed to meet the needs of the Troy area school district.	TBA	Troy
Ed 540	School Law - 3 credits/Swinsick (starts Sept. 17) This course is an introduction to school law. It deals primarily with laws relating to public schools (both elementary and secondary) in the United States, and concerns non-public schools only in as much as they are affected by general statutes.	Mon.	Tunkhannock

Cat. No.	Course Title/Instructor	Evening	Location
----------	-------------------------	---------	----------

SOCIAL STUDIES

ScSt 520	Geographical Perspectives on Environmental Problems - 3 credits/Hart (starts Sept. 19)	Wed.	Tunkhannock
----------	--	------	-------------

We human beings inhabit two worlds; the natural world which preceded us by billions of years and the cultural world which we have created. This course focuses on the problems of our interrelationship and interdependence with the natural world which affect the quality and future of human life.

SPECIAL EDUCATION

SpEd 501	Psychology of Exceptional Children - 3 credits/Shick	Mon.	RC G-2
----------	--	------	--------

Personality and emotional, social and learning characteristics of children exceptional in physical development, intelligence, behavior, speech or hearing. Emphasis on research findings; psychological problems of these children; attitudes; mental tests and diagnosis; methods to facilitate adjustment; counseling and guidance; educational implications. Observation of exceptional children.

SpEd 501	Psychology of Exceptional Children - 3 credits/Charles Orlando (starts Sept. 18)	Tues.	Port Allegany
----------	--	-------	---------------

SpEd 502	Administration and Supervision of Special Education - 3 credits/Shick	Tues.	RC G-2
----------	---	-------	--------

Organization, administration and supervision of special education programs. Finance and attendance; physical facilities; budget; needed equipment, community agencies; curriculum development; research.

SpEd 530	Seminar on Disadvantaged Children - 3 credits/Stich (starts Sept. 18)	Tues.	Muncy
----------	---	-------	-------

Socioeconomic, political and ethnic characteristics of disadvantaged children and youths. Relevant research as it relates to etiology, current corrective programs and alternate solutions to the problems of deprivation.

SpEd 542	Seminar on Behavior Modification - 3 credits/Stich	Thurs.	RC G-2
----------	--	--------	--------

Behavior modification for children with behavior disorders. Behavior characteristics and re-education procedures presently used and anticipated. Behavior modification projects are conducted in practicum settings.

SpEd 508 Tchgr Tmr 3 hrs - Tu 6:30
RC 210

Cat. No.	Course Title/Instructor	Evening	Location
SpEd 555	The Resource Room - 1 credit/Strain Implementation and organization of a resource room program for mainstreamed children; its' materials and management.	Tues.	Horseheads, NY
SpEd 590	Learning Disabilities - 3 credits/Stich Learning needs and problems of children with specific learning disabilities in listening, thinking, speaking, reading, writing, spelling and/or arithmetic. Discussion of definitions, etiology, diagnostic problems and research findings. Multi-disciplinary approach. Development and evaluation of remedial procedures and materials.	Wed.	RC G-2

COURSE REQUEST FORM

PRE-REGISTRATION:

Last Name	First Name	Soc. Sec. No.
Street Address		
City	State	Zip Code

Phone Number: _____
Home _____ Business _____

Program Interest _____

Course No. _____ Title _____

Declaration

The Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, sex, handicap or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to the Affirmative Action Office, 117 Alumni Hall.

PRE-REGISTRATION:

Students may pre-register for all on campus graduate courses by completing the form found in the back of this bulletin and returning it to the Graduate Office by August 24, 1979.

REGISTRATION:

Registration day is September 4, 1979 from 8:30 a.m. to 4:00 p.m. in Decker Gym and from 6:00 - 7:30 p.m. in Alumni Hall, Ground Floor Lobby. **ALL** graduate students must complete registration for graduate courses on this date or on the first night of class from 6:00 - 7:00 p.m. on the following dates: September 5, 6, 10 and 11 in Room 109 Alumni Hall. Students who have pre-registered will pick up their packet and turn in a data card. All other students must complete the entire registration process at that time.

Students registering for off-campus graduate courses should see the continuing education brochure for time and date of registration.

Bookstore

The campus bookstore will be open from 8:00 a.m. to 7:00 p.m. on September 4, 5, and 6, and from 8:00 a.m. to 4:15 p.m. and 6:00 p.m. to 7:00 p.m. on September 10.

ID Cards

Memorial Hall, Room 224 will be open from 6:00 to 7:00 on September 4, 5, 6, 10 and 11 to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.

THE REGISTRATION

Students may pre-register for all on-campus graduate courses by completing the form found in the back of this bulletin and returning it to the Graduate Office by August 24, 1979.

REGISTRATION

Registration day is September 4, 1979 from 8:30 a.m. to 4:00 p.m. in Jackson Gym and from 4:00 - 7:30 p.m. in Alumni Hall, Ground Floor Lobby. All graduate students must complete registration for graduate courses on this date or on the first night of class from 6:00 - 7:00 p.m. on the following dates: September 5, 8, 10 and 11 in Room 109 Alumni Hall. Students who have pre-registered will pick up their packet and find in a date card. All other students must complete the entire registration process at that time.

Students registering for off-campus graduate courses should see the continuing education brochure for time and date of registration.

BOOKSTORE

The campus bookstore will be open from 8:00 a.m. to 7:00 p.m. on September 4, 5 and 6, and from 8:00 a.m. to 4:15 p.m. and 6:00 p.m. to 7:00 p.m. on September 10.

ID CARD

Memorial Hall, Room 324 will be open from 8:00 to 7:00 on September 4, 5, 8, 10 and 11 to issue identification cards. If you have a current graduate ID card, you can get it validated on these dates.



mansfield

MANSFIELD STATE COLLEGE

MANSFIELD, PENNSYLVANIA 16933

Office of Graduate Studies

**BULK RATE
U.S. POSTAGE**

PAID

**Mansfield, PA
Permit No. 3
Educational
Non-Profit**

Mansfield State College is committed to assuring equal opportunity to all persons regardless of race, sex, handicap or other legally protected classification. This policy is placed in this document in accordance with state and federal laws including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. Please direct equal opportunity inquiries to the Affirmative Action Office, 117 Alumni Hall.